



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SKP GOVERNMENT DEGREE COLLEGE

**AMBEDKAR COLONY, GUNTAKAL-515803, ANANTHAPURAMU DIST. (AP)
515803**

<https://skpgcguntakal.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The College, situated in sylvan surroundings, was established as Sri Kanyaka Parameswari Government composite college in the year 1968 with an initial humble strength of 173 students. Since its inception, it has been striving hard to impart quality and job-oriented education to the students of socially and economically backward area of the Guntakal region of Rayalaseema.

The college, completed NAAC A&A Cycle-2 (CGPA-2.76), ISO certified, recognised by UGC with 2(f) and 12(B), offers 13 programmes including conventional (7) and restructured courses (6) at UG level and 03 programmes at PG level. Nearly 800 students are now pursuing higher education in this institution. Out of which 80% belong to SC, ST and BC communities. There are about 45 faculty of staff geared up to cater to the academic and professional needs of the students and train them to take advantage of the global employment opportunities. Out of 45 faculty members, 9 hold Ph.D's, 7 hold M.Phils and 16 members hold NET/SLET qualifications. There are 20 Non teaching staff members, assisting the administration for its smooth functioning.

The College has 6 Gold Medals in Academics (university Top Students and received Gold medals from erst while CM Sri N.Chandra Babu Naidu. Further there are 1,2,4,7,8, etc ranks in PG CET (PG Entrance Examination) conducted by University.

The College students bagged Gold medals in University Games and Sports Meet. The NCC wing has two students at National Republic Day parade in New Delhi and many Gold and silver medals to their credit.

The College is equipped with NCC, NSS wings and provides optimum infrastructure facilities with 16.76 acres land with lush greenery, own building, Class rooms (6-ICT enabled), ICT facilities (120 Computers), Laboratories, Library, Gym, RO water, Auditorium, placement cell, WEC etc

Vision

To make quality higher education accessible to the marginalized sections of society making them responsive to its objectives by creating dynamic environment for enlightening of student community embodying them with modern scientific temperament and cultural heritage and tradition.

Mission

To fulfill the vision, the college has adopted a missionary approach to redefine the goals and objectives of spreading education and to meet the needs and aspirations of the region in tune with changing times.

? Introducing Restructured courses to develop global competence among the students and to make the institution self supporting.

? Creating a conducive academic ambience of higher learning with main focus on Scheduled Tribes, Scheduled Castes and other economically and socially backward students

? Raising the quality of education and making the college as an effective human Resources institution

? The stake holders are made aware of the vision and mission through action and various programmes. The vision and mission statement is also available in the college website.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S: Strength:

- Well established Govt. institution.
- Best infrastructure
- Big Play Ground
- Serene atmosphere
- No sound pollution of traffic
- Well ventilated Class Rooms
- Sufficient furniture
- Qualified and experienced faculty
- NSS wings and NCC Unit
- Jawahar Knowledge Centre (JKC) / Placement Cell
- English language Labs
- Well equipped science labs
- Computers with latest configuration in a separate computer labs for Science and Commerce with UPS facility.
- Availability of Computers with internet facility to all the departments.
- Good library fully automated.
- Botanical garden.
- e-Class room/Digital Class rooms
- Gymnasium
- Virtual Class rooms
- R O Water Facility
- Biometric Attendance to Students and Staff
- Scholarships
- Endowment prizes
- Auditorium

Institutional Weakness

W: Weaknesses:

- Transfers of faculty
- Few Guest and Contract faculty
- Absence of some non local students for Games and Sports
- Rural background of students
- No hostel facility

Institutional Opportunity

O: Opportunity:

- Scope for new courses
- Going for autonomous status
- To prepare students for competitive exams
- Conducting of PG entrance coaching
- Conduction of seminars,
- Providing Internships and Apprentiship
- To host University level Games & Sports competitions.
- To conduct youth festivals at district / state level.

Institutional Challenge

C: Challenges :

- Poor Socio-Economic status of students
- Students of Rural areas
- Away from the town by 3Kms
- Poor transport facility
- Less enthusiasm of parents to send their children to college.
- Many students are first generation literates

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers 13 UG programs in different disciplines and subjects. The process of curriculum development is carried out by affiliating university through Board of Studies, Faculty and Academic Council and follows guidelines of statutory bodies like UGC, APSCHE, CCE, etc. Departments have full-fledged autonomy to deliver the curricula.

During the process of curriculum design and revision, central and state government objectives on higher education, national and regional policies, diversified and emergent global needs have been considered. College's vision and mission, developments in technology, cross-cutting issues, environment consciousness and gender equity and sensitization with inclusive approach are given due consideration.

A wide range of Study Projects have been part of the revised Curriculum of 2020-21. Two months Community Service Project in the first year summer vacation, two months Internship in the second year summer vacation and six months Internship in the final year are part of syllabi of the revised Curriculum.

Curriculum of every program offers a combination of core courses (60-70%), Skill Development Courses, Life Skill Courses (15-20 %), and choice based open elective courses (15- 20 %).

To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like Digital Class Rooms, Virtual Class Rooms, LCD projectors and other ICT tools.

College has taken initiatives to adopt Outcome Based Education approach. Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are significant features of curricula. Learner centered view in all curricular and co-curricular practices is adopted.

College offered 44 value added courses during the last five years. It aims to sensitize students with issues related to gender, environment and sustainability, human values and professional ethics, creative and divergent skills required in the contemporary context. During the last five years, 356 students (30 % per year) enrolled for different value added courses. Certificate courses, value added courses, add-on courses imparting multi-skills are designed to enhance employability and also provide experiential learning.

Structured feedback on curriculum is obtained from stakeholders and experts to strengthen academics and holistic development of the students.

Teaching-learning and Evaluation

Since its establishment in the year 1968 the institution has been in the fore front to cater to the educational needs of students from downtrodden communities from rural villages around Guntakal town .The last five decades of institutional journey in the field of higher education has been marked by phenomenal progress in terms of qualitative growth in human as well as material resources for imparting knowledge and skills for the benefit of stakeholders.

The rules and regulations circulated by the Government of Andhrapradesh and Sri Krishnadevaraya University are strictly followed to fill up the seats for various categories of SC ST OBC and divyangjan etc. During the last year 2021- 22, out of the total intake of 510 seats 257 seats are allocated for reserved categories of SC ST OBC and divyanjan etc. 247 students have been admitted out of 257 seats earmarked for reserved categories accounting for 96.1% of the seats allocated. The overall enrollment percentage over the last 5 years is 54.94%.

Student teacher ratio is around 30 students per teacher in the last academic year 2021 22.All the departments are regularly adopting student centric methods such as Student seminars, Quiz, Debate, Group discussion, ICT classes, Guest lectures and so on and such other methods to enhance learning experience of the stakeholders. The overall percentage of full time teachers against sanctioned posts during the last 5 years is 82.5%.Among the full time teachers, 54.4% are qualified with Ph.D, NET or SLET. The Institution has been implementing an efficient system of internal and external assessment system. All the rules and regulations of affiliated University are strictly adhered to ensure the qualitative improvement and the academic standards of the students .All the departments prepare subject wise annual curricular plans well in advance to ensure the achievement of program and course outcomes for the benefit of the stakeholders. The overall pass percentage of final year students during the academic year 2020-21 is 78.8% in the university examinations.

Research, Innovations and Extension

SKP college does not have Recognised affiliated university research centre . But the institution is taking steps to set up contacts for the establishment of research centres to promote research and consultancy in several areas. Accordingly infrastructure and equipment for the research activities are improved in the last five years.

SKP Government Degree college, encourages its employees to participate in National and International level seminars, workshops and symposia at international, national , state and college level although there is no specific allocation of budget for any research but the management of SKP Government Degree College is putting it's efforts to provide infrastructure for both staff and students. There is a Significant growth in publications indicates institutes commitment towards research of this educational institution. Students and staff who are attending for lectures, conferences and educational tours are provided with financial support by the SKP Government Degree, to develop scientific mind-set among the staff and students. Though UGC faculty improvement programme the staff who have completed 3 years of service provide financial assistance to Ph.d work under the FIP. The institution persuade staff for major and minor research projects.

SKP Government Degree College planned a variety of outreach activities to educational ,financial cultural and community services are regularly coordinated by the institute to culminate in building a healthy community thereby helping to build a healthy society and country in addition to learning and co_curricular activities each student and staff is active in extension events.

National Service Scheme and National Cadet Cops volunteers of SKP Government Degree College, are encouraged to take part in community development activities such as tree plantation, Neeru Meeru, Chettu Neeru Swatcha Bharath, anti tobacco, cancer awareness, women health programs are conducted. Awareness programmes such as HIV/AIDS, ODF surveys including government welfare programmes and affiliated university NSS AND NCC schedules. The institute has also collaborated with many reputed industries for practices knowledge acquisition.

Infrastructure and Learning Resources

The institution is sprawled across more than 4200 Square meters built-up area nestled around 16.5 acres of land away from the din and bustle of the town and well connected with the heart of the town. There is better road connectivity from all the villages around the college with a Cement connectivity approach road for half a kilometer from the main road. In our college we spend Rs 1,83,86,505/- for the augmentation of college infrastructure from last 5 years for construction of new classrooms, purchasing 30 computers , 246 students desks and public addressing system in RDT auditorium.

The college has 22 fully functional class rooms with 13 laboratories with necessary infrastructure like benches, black boards, white boards, Green boards and 4 LED projectors, 2 Smart boards, Three Digital Classrooms, all of which help the faculty to provide a good teaching learning environment.

The college has three computer labs and they are equipped with 120 computers/ laptops/PC enabled tabs with the latest configuration. There is 30 Mbps optic fiber cable internet connectivity in the college. A well-

furnished 700 seating capacity auditorium hall with LED projector caters to the general meetings in the campus.

There is also an open air dais, indoor auditorium and a Gym center within the area of college buildings. Gym established in 2016 with the XII plan UGC grants is also kept open off the college hours for the best utilization of both the students and the public. Our college has a sprawling Ten acres of well-groomed playground, facilitating the students to practice sports and play games without any disturbance to the academic activity even during the college timings.

The Library in our College has adequate number of collection of 40,000 books; with separate SC/ST book bank and augmented by departmental Libraries. It carries a total of 30,000 text books in central Library and 10,000 books in Departmental Libraries. It is centrally located in the college premises for an easy and open access to all its stake holders. The library also has three computers and one printer for accessing online books, journals and downloading study material.

Student Support and Progression

This institution has put all possible efforts to the best of its abilities for the all round development of students. Students belonging to scheduled caste scheduled tribe and other backward communities are benefited by free ships provided by various government schemes such as Amma vadi –an initiative by the government to pursue education and the amount is credited to students mother account. Also Jagananna Vidya Deevena (JVD) –an initiative programme to reimburse the college fees. Free ships are also sanctioned by a NGO by name Rural Development Trust RDT and many students belonging to socially deprived sections of the society .Every year endowment prizes are given to meritorious students.

Various skills enhancement initiatives are also taken by the institution. Training programmes in soft skills communicative skills, computing skills, and training programme in Life skills like Yoga have been conducted.

This institution has an active and responsive mechanism for timely redressal of student grievances. Anti ragging committee and grievance redressal committees have been constituted for addressing the problems of students. The committees constituted meet regularly and put all efforts to address them

The college has an active women empowerment cell to address grievances of the girl students like eve teasing and women abuse.

Many students who have completed their studies pursue higher education. Our career guidance cell will take at most care in guiding the students. Many students are admitted in reputed institutions.

The activity of training and placement of students is carried out through Jawahar Knowledge Center (JKC).Our JKC cell trains the students in communicative skills, logical reasoning analytical skills and ICT skills. The cell conducts regular job fairs and many students have been placed in many reputed companies.

Our physical education department has a very good track record in various events sports and games .Many of our students have achieved good number of awards and medals in national , zonal ,regional level competitions.

Our college has active functioning alumni. They have contributed their best for the benefit of students. Our alumnus Sri D Chettanathan has contributed more than one crore rupees and adapted the college for 10 years

Governance, Leadership and Management

S.K.P.Government College reflects a true democratic spirit the practice of decentralization and participative management by involving its staff in administration. CPDC(College Promotion and Development Council) is policy making body with 10 renowned members from the stake holders. Staff council is the second level executive authority with Principal as the Chairman and all the senior faculty of the college as members. There are more than 30 college level committees with well-defined responsibilities. Some of the important committees are - Academic and admissions committee, Examination committee, IQAC, purchase committee, WEC etc . Strategic plan and deployment document is implemented for an overall developmental guidance for next 5 years.

The service rules, procedures of recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and UGC .The staff can bring their grievances to the notice of the Principal for redressal. Student grievances are conveyed through Class Representatives or complaint box and redressed by the intervention of the Grievance Committee. Regarding Staff welfare measures, Since S.K.P.Government College is a Government educational, As such, the AP Government's Welfare schemes are applicable for Teaching and Non-Teaching staff and the college has system of audit of its finances every year.

The College has introduced IT systems in different areas of administration, Students admissions by OAMDC(Online admission portal),The staff and Students use FRS app(face recognition System) installed in Mobiles which is GPS tagged for attendance, Staff salaries are done by CFMS(Comprehensive Financial Management System), Students Scholarships and examinations systems are managed by "Jnanabhoomi" portal online,

The S.K.P.Government College is in its 3rd Cycle of NAAC Assessment and Accreditation. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. Preparation of Institutional plans, Evaluation of APIs/ASARs(Academic Performance Indicators), Feed back collection , Analysis , and ATRs, participation in AISCHE, NIRF, ISO certifications , Maintenance of College Data relating to Curricular, Co curricular and Extracurricular activities , Steps for quality improvements like ICT training to Staff, introduction of Certificate courses are some of the activities undertaken by IQAC.

Institutional Values and Best Practices

This criterion deals with the institutional values and best practices that are followed in the college . The institutes conducts several days of national and international importance remembering and honouring our national leaders who laid their lives for our nation them inculcates the sense of pride and respect towards our culture and heritage in the minds of next generation. Independence Day, Republic day, National Integration Day, Teachers Day, National Youth Day, Swachata Diwas, etc are some of the events commemorating the culture and tradition of our institution to uphold noble values of pride, dignity, self-respect, honour and patriotism.

Some of the best methods adopted include

- energy conservation methods taken like installing solar system,
- proper management of degradable and non-degradable waste and
- conservation of water by water harvesting systems.
- Maintenance of green campus by planting and protecting trees .

The college also has disable friendly and barrier free environment like wheel chair, arrangement of ramps required places and installation of Biometric equipment at the convenient place which helps the physically handicapped students to utilize it comfortably. The college also has conducted green audit/environment audit for the proper utilization of the resources.

Clean and green campus initiatives were conducted in the college for the beautification of the campus. The college also conducted several environmental promotion activities outside of the college like celebration of ozone day, environmental day.

Regarding human values and professional ethics the college has taken initiative in providing tolerance and harmony towards cultural, regional, linguistic, communal, socio economic activities. The college conducts youth days, yoga day, national integrity day, inorder to bring sensitization among students and the staff to the constitutional obligations like values, rights, duties and responsibilities.

The best practices involved in the campus are Maintenance of Greenery and developed a system of self help with stakeholders involving in development of the college which resulted in adopting and guiding the college students.

The institutional distinctiveness can be visible with the initiatives taken for progressive development of institution by the Principal and staff.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SKP GOVERNMENT DEGREE COLLEGE
Address	Ambedkar Colony, Guntakal-515803, Ananthapuramu Dist. (AP)
City	Guntakal
State	Andhra Pradesh
Pin	515803
Website	https://skpgcguntakal.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K Gnaneswar	08552-292199	8121011580	-	skpgdc.guntakal@gmail.com
IQAC / CIQA coordinator	T Jithendra	08552-2921999	9440873638	-	skpgciqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Sri Krishnadevaraya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-02-2016	View Document
12B of UGC	27-02-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ambedkar Colony, Guntakal-515803, Ananthapuramu Dist. (AP)	Semi-urban	16.5	78545

2.2 ACADEMIC INFORMATION**Details of Programmes Offered by the College (Give Data for Current Academic year)**

Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students
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	Course		n			Admitted
UG	BCom, Commerce	36	INTERMEDIATE	English	180	138
UG	BCom, Commerce	36	INTERMEDIATE	English, Telugu	240	130
UG	BCom, Commerce	36	INTERMEDIATE	English	60	24
UG	BA, Arts	36	INTERMEDIATE	English, Telugu	140	78
UG	BA, Arts	36	INTERMEDIATE	English, Telugu	140	72
UG	BA, Arts	36	INTERMEDIATE	English, Telugu	140	53
UG	BSc, Sciences	36	INTERMEDIATE	English	140	78
UG	BSc, Sciences	36	INTERMEDIATE	English	40	0
UG	BSc, Sciences	36	INTERMEDIATE	English	180	8
UG	BSc, Sciences	36	INTERMEDIATE	English	110	13
UG	BSc, Sciences	36	INTERMEDIATE	English	110	40
UG	BSc, Sciences	36	INTERMEDIATE	English	110	40
UG	BSc, Sciences	36	INTERMEDIATE	English	60	0
UG	BSc, Sciences	36	INTERMEDIATE	English, Telugu	130	56
PG	MA, Telugu	24	UNDERGRADUATE	Telugu	40	0
PG	MSc, Chemistry	24	UNDERGRADUATE	English	30	4
PG	MCom, Commerce	24	UNDERGRADUATE	English	40	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				41			
Recruited	1	0	0	1	2	0	0	2	31	4	0	35
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	12	5	0	17
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	8	0	0	9
M.Phil.	0	0	0	2	0	0	7	2	0	11
PG	0	0	0	0	0	0	7	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	591	0	0	0	591
	Female	141	0	0	0	141
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	49	64	41
	Female	19	20	21	17
	Others	0	0	0	0
ST	Male	19	20	12	9
	Female	3	1	5	1
	Others	0	0	0	0
OBC	Male	196	230	197	175
	Female	29	40	33	32
	Others	0	0	0	0
General	Male	10	14	21	13
	Female	5	4	7	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		332	378	360	291

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. Our College has taken up a discussion and deliberations on NEP among staff members on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. NEP was introduced in curriculum by APSCHE which is followed by the college
2. Academic bank of credits (ABC):	The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and APSHE, of Andhra Pradesh. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system needs to be created.
3. Skill development:	UGC has introduced DDU KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation to its initiatives for introducing community colleges and B.Voc Programmes realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. The affiliating university Sri Krishnadevaraya University, Anantapur has already introduced skill development courses in the latest changes in the curriculum. The institution has a system of JKC under which skill training is imparted to Students. The institution has made MOUs with Private Skill development centers to enhance the skills of this institution
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions/interactions/symposiums etc in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Conduction of Literary Days and Integration days are conducted

	as a part of the policy of integrating to Indian Knowledge system
5. Focus on Outcome based education (OBE):	Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical/ Quiz programmes, Group discussions and project based learning field work , technology enabled learning internship in semester-2 and 4, and apprenticeship in Semester-5 along with research work/ project work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The College has Dr.B.R.Ambedkar National Open University Study Center and augments to academic environment. Further around 25 lecturers are trained in various softwares for creating learning modules in subjects. One of our Staff has received Best Lecturer award and felicitation by Minister of HE, Govt of Ap for creating Online modules in Commerce.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Elections will be conducted college wide for selecting a student coordinator. All the students of the college participate in these Elections and select a Student coordinator. The Principal of the College appoints the 5 coordinating Faculty Members from History, Economics, Political Science, English and Telugu. The ELC's are functional in the College as generally we try organizing a competition to show
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their talent on few events which brings few eminent speakers from different field to talk about the importance of Elections. By this we plan a inter college competition regarding Elections like speeches, essay writing and elocution competitions etc., on the special occasions like the Constitution Day, Voters Day etc., As all the members of the ELC are those who have crossed 18 years of age they discuss about the pros and cons of the previous elections and educate the future voters.

1. The general feel of public connect to them , like what they watch and what they feel like
2. The healthy debates rather discussion should be made up to deal with things like what to do with new generation
3. Writing competition and healthy encouragement from seniors to be made
4. In our college we had an idea of putting out cards charts everywhere and creating awareness
5. Connect them to the aim of people help them with providing things like knowledge important means and other ideas. Important thing is to connect and make people interested with one another , like time and Tide make the things vivid and colourful even rich too.

2. They should become interested and excited for exercising their very first ballot decision in an ethical and informed fashion as soon as they become 18 years old The overarching goal of ELCs program is to make the future and new voters of the country fully confident of how, when, where, what and why of democratic elections. They should develop an understanding of the value of their vote, significance of sanctity and secrecy of their vote, and a conviction of making mature, competent and ethical ballot decisions. They should become interested and excited for exercising their very first ballot decision in an ethical and informed fashion as soon as they become 18 years old. In quantifiable terms, the outcome of ELCs would mean increased electoral registration and enhanced voter turnout. We, at the college strive to inform students and employees of voter registration procedures and to provide students with voter registration information and forms. It is important for college students to register to vote because many of the issues that impact students, such as education, war, and employment, are directly impacted by elected officials. The college introduced a program to provide each student with a voter registration application at the beginning of each Academic year to increase the enrollment of eligible

	voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>1. An Electoral Literacy Club is a platform to engage students through interesting activities to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. An ELC was setup in the college under the chairmanship of the Principal and Department of Arts Faculty Members acts as the coordinators. The members of the ELC are those who are between 18-21 years of age. At ELCs activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. ELC's aims at strengthening the culture of electoral participation among young and future voters.</p> <p>VISION : The vision of ELC is to make its utmost contribution to have an active democratic citizenry originating in integrated civic and voter education and electoral participation right from a young age.</p> <p>OBJECTIVES : The Electoral Literacy Club is established at our college with the following objectives: ? To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. ? To familiarize the targeted populations with EVM;s and VVPAT . ? To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner ? To harness the potential of ELC members for carrying the electoral literacy in communities. ? To facilitate voter registration for its eligible members who are not yet registered ? To develop a culture of electoral participation and maximize the informed, and ethical voting, and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. Our ELC after noticing that some students have not registered as voters has helped the students and all of them are now registered as potential and prospective voters of our great nation. We strive to imbibe the enthusiasm of democracy and nationalism and pass it on to the youth that is bound to shape India.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	<p>VOTER PROMOTION HELP If you are over the age of 18, you have the constitutional right to vote in India. This, however, makes it optional. Voters, particularly in metropolitan areas, have a tendency to regard election day as a day of rest. While skipping the vote may appear to have no negative implications</p>

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>in the short term, the long-term consequences are terrible. People have been given a powerful right by democracy: the right to vote. Voting is the cornerstone of democracy's slogan, "Of the people, for the people, and by the people." As a result, rather than viewing it as a vacation, one must vote if one actually wants to participate in the nation-building process and effect change. A citizen should not have to look for a reason to vote. Although there is no legal obligation to vote, it must be done as a compulsion. We can say that the right to vote is a political right, a legal right and a constitutional right. The election is a procedure in which the population of a country elect a government that will effectively rule the country. In a democratic democracy, the election process is crucial. One of the key reasons is because it is a government of, by, and for the people of the country. In India, all individuals who are 18 years of age or older are eligible to vote in elections to elect their governments. If no elections are held, the country may descend into monarchy, dictatorship, or authoritative rule. The students of the college helped the people in knowing about the value of vote through the Flash Mobs and rallies. They also supported people in casting their votes by providing free rides to the polls, providing food and water etc., The staff of the college also worked in the election duties as presiding officers etc.,</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The students of the college helped the people in knowing about the value of vote through the Flash Mobs and rallies. They also supported people in casting their votes by providing free rides to the polls, providing food and water etc., The staff of the college also worked in the election duties as presiding officers etc., Further the Departments of Arts in collaboration with revenue department make available Voter registration forms in the college and ensure that all eligible students are enrolled as voters. The voting awareness is created by the students of the college as Voting is one way to be more civically engaged with the government. Voting is a method by which a group, such as a meeting or an electorate, can engage for the purpose of making a collective decision or expressing an opinion usually following discussions, debates or election campaigns. Democracies elect holders of high office by voting. It is vital to make a difference in the world by having</p>

	your voice heard and representing the views of people who don't have a voice. If you want to create change, voting is an excellent way.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>VOTERS ENROLLEMENT Election commission of India offers online voter registration for Indian citizens who have attained the age of 18 on the qualifying date (1st of January of the year of revision of electoral roll). Citizen, can enroll himself/herself as General Voter and fill Form 6 online at National Voters' Service Portal. Registered voters should also check their enrollment status. Requirements for registering to vote You can enroll as a Voter if you:</p> <ul style="list-style-type: none"> • are an Indian citizen. • have attained the age of 18 years on the qualifying date i.e. 1st of January of the year of revision of electoral roll. • are ordinarily resident of the part/polling area of the constituency where you want to be enrolled. • are not disqualified to be enrolled as an elector. <p>Register offline to Vote • You can also enroll offline. Fill two copies of Form 6. This form is also available free of cost in offices of Electoral Registration Officers / Assistant Electoral Registration Officers and Booth Level Officers.</p> <p>Register online to Vote • General Voters need to fill Form 6. This form is also for 'First time voters' and 'voters who have shifted to another constituency' As part of the National Voters Day in Dec, 2021 we have made the students to enroll as a voter by educating them regarding the vote and the importance of vote for the successful working of the Democracy. There are 508 students in the college. Out of these 434 are eligible for voter registration. The total number of students eligible for voter registration are 382. Hence the total number of students yet to complete the voter registration as of 10th Dec, 2022 is 52.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1021	1039	1109	1243	1405

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	45	46	46	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50.63	64.55	15.59	136.85	21.79

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliating institution of S.K. University, Anantapuramu, S.K.P. Government Degree College, Guntakal, follows the syllabus prescribed by the university and adheres to academic calendar provided by the University every year for Conduction of Continuous Internal Evaluation (CIE) system. Before the commencement of the academic year, University prepares and circulates 'Academic calendar' containing the relevant information regarding the dates of commencement and completion of syllabus, the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc.

We prepare the institutional Annual Academic Plan largely based on the University Academic Calendar to achieve academic objectives in the semester method. Every faculty member prepares their own curricular plan of their subjects well before the beginning of the academic year and subsequently noting the day wise academic activities in their academic diaries besides preparing teaching notes and learning material; all of which help in fulfilling the academic goals of coverage of syllabus, conduct of class room seminars, remedial classes, career guidance classes, mid (internal) exams, certificate programmes to the students, faculty development programmes to the staff, all being open to the month wise and semester wise scrutiny by the principal through a feedback committee, consisting vice principal and IQAC coordinator. ICT tools are used to cater the needs of students and to make teaching more effective. The college strictly follows the instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the perfect accountability both to the university and the Commissionerate of Collegiate Education by adhering to their time lines in making admissions, posting the mid internal marks online every year. Every year various staff committees are formed to monitor the curricular, co-curricular and extra-curricular activities in order to maintain the holistic ambiance in the college campus. The newly admitted students are provided with a small booklet titled as "College Profile and Prospectus" containing the list of teaching and non-teaching staff, the list of mentor-mentee groups, various staff committees, service departments, mid internal and semester examinations schedules and institutional annual academic calendar etc.

Remedial sessions and Bridge Courses are conducted for students who are not up to the mark. During the course one month is dedicated for this program. Everyday two hours [i.e. before commencement of class work and after the class work] are dedicated for remedial sessions and Bridge Course.

The Principal conducts curricular, Co-curricular, CIA and extracurricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar.

From 2021-22 onwards CIA has been introduced, aimed towards ensuring the descriptions of the abilities and other qualities a course seeks to develop in students. The CIA has been divided into four categories of inventory tasks and activities details are attached to the file.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 30.82

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
338	372	372	378	333

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

No higher educational institution can ever ignore the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Either they find place as special subjects in the academic curriculum or form an integral part of it or even they are largely focused in the form of

cocurricular activities. Our institution bears no exception to this and it largely integrates these vital issues in its curriculum.

Gender equality: As our college has both men and women (co-education) pursuing their education at one place, we feel that gender sensitivity is a two pronged strategy. While we sensitize women to go in pursuit of their goals independent of men, we equally educate men give up their occupied space to let the women expand their horizons. Enough awareness of the role of women to work with pride and live in dignity is created with enough space provided to them by establishing a functional women empowerment cell(for 2021-22), which has the following members.

Dr.K. Gnaneswar, Principal , Chairman

Smt B.Vani Sree, Asst. Prof., Department of Chemistry, Convener

Smt S. Pavani, Asst. Prof., Department of Physics, Member

Smt Devi Chaitanyas , Asst. Prof., Department of Political Science, Member

Never does this women empowerment cell lose any opportunity to honor women and empower them by creating the occasions for their active role in the institution.

Human Values and Professional Ethics has a well structured syllabus, is studied by all students as a foundation course for two credits was introduced in 2013-14 and continued in 2020-21. Professional Ethics is also studied as a separate topic by all students.

Environment and sustainability is a part of the foundation course. Environmental Studies pursued in the first year. The students understand the importance to be given for keeping the globe green and hospitable. Science and Technology is incorporated in curriculum to incite scientific temper and rational assessment among students as it forms the very essence of education. This is essential for objective understanding of the past and present to pave path for future. It is inculcated, through seminars, group discussions, debates and projects.

Both Environment and sustainability and Human Values and Professional Ethics are introduced in the institutional curriculum by the affiliating university as foundation courses, each with 30 contact hours for fifty marks for newly admitted students. The main thrust of environmental science is to make the students understand the core environmental issues like global warming, depletion of ozone layer through emission of Chloro- Fluoro Carbon (CFC) gases, deforestation etc. Our college continuously endeavors to draw the attention of the students to these environmental issues and engages them to work in college committees, like Vanam-Manam, Clean and Green, Swatchatha hi Seva.

The most penetrating cross cutting issue of the times like ICT, . RTI and Rights, Morals and Good life are discussed and awareness and congenial working experience /knowledge is created with co-curricular and extracurricular activities in the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 68.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 701

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 55.91

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
291	363	395	332	520

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	710	710	710	710

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 63.02

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	240	244	209	251

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
284	284	402	402	402

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 23.74

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

At the beginning of the academic year, all the faculty members prepare the curriculum plans for a meaningful and need oriented teaching-learning activity. In addition to various conventional methods of teaching, the institution together with innovative pedagogical methods of teaching, has been very effectively adopting experiential learning, participatory learning and problem-solving methodologies for enriching and enhancing the learning objectives of the students.

Experiential Learning:

. The hands-on experience is derived through study projects, field trips, study tours, industrial visits, assignments, seminar presentation, preparation of posters, participation in various competitions etc. The department of commerce regularly conducts industrial tours, field visits for the benefit of students. The department of Botany organises botanical tours to collect valuable information and samples of various plant species. Chemistry students are taken to the field visits, chemical labs to acquire experience and knowledge of various chemical equipments and testing, reporting. The department of microbiology in coordination with other departments conducts blood donation camps, health check up camps.

NCC cadets and NSS volunteers regularly extend services to local police authorities in traffic control, helps municipal authorities in clean and green and swatch Bharat programs and Plantation programs. Awareness programmes are conducted to create awareness on health and hygiene among people in the society. And activities are also taken up on clean and green initiatives, cashless transactions, Open Defecation Free (ODF), and Consumer awareness, Swatch Bharat, Vanam Manam (Plantation), blood donation camps, AIDS awareness programs and enrolment of voters, and traffic control.

Participative Learning:

In order to promote participatory learning among the students, the institution encourages the students to participate in, Brain storming sessions, Case Studies, conducting community surveys,

community service activities, information collection from books and journals, practical demonstration, presentations by Resource persons etc.

Problem Solving:

Students are given study projects and assignments in curriculum related as well as in topics relating to current issues. This enables the students to think, analyse, interpret and evolve probable solutions on the basis of their theoretical knowledge and knowledge gained through laboratory experiments. Students are provided an opportunity to interact and share experiences with the experts, trainers and resource persons of various fields of knowledge. Students are trained in disaster management in coordination with the Red Cross Society of India.

Virtual classrooms, Digital classrooms and LMS:

A well equipped two virtual classrooms and three digital classrooms established through RUSA funding are of immensely beneficial to the students in providing opportunity to watch and interact through video lessons lectures presented by various scholars, experts and senior faculty members from reputed institutions.

Online classes:

During the period of lockdown due to corona (covid-19) all the faculty members conducted online classes for the benefit of students. Subject wise PPTs were prepared and also interactive sessions were held to enable effective teaching learning process. Study material on important topics also shared with the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
43	45	46	46	47

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	20	18	23	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response: External and internal evaluation of the students performance is vital to ensure the qualitative improvement in the academic standards for the benefit of stakeholders

External Evaluation System:

The institution is affiliated to Sri Krishna Devaraya University, Anantapuram .As per the university regulations semester end examinations are held for 75% marks and 25% for internal assessment.

The examination committee takes all precautions to make arrangements for seating arrangements, display of the examination time table, R O drinking water facility, wash room's etc.for the convenience of students.

Internal Evaluation System:

- In pursuance to the university guidelines the institution conducts internal evaluation for 25% of marks. This is further classified into two aspects viz., 15 marks for internal examinations and 10 marks for assignments and seminars.
- The institution has introduced a centralised system of conducting the internal examination. Under the guidance of the principal, the convenor, of the examination committee and the staff council consisting of all the in charges finalise the timetable for conducting the examinations.
- The time table for conduct of mid examinations is circulated among all the students well in advance

and a copy of the same is displayed on the college notice board and in departments.

- All answer scripts are valued as per schedule and the performance of the students is reviewed in the classroom by the concerned teacher. Interactive sessions are held with the students to discuss the performance of each student and suitable corrective suggestions are made to improve their performance.
- On the basis of the performance of students in the internal examinations slow learners are identified and grouped for further special focus to enable them to improve their performance.
- In order to help the slow learners to keep pace with the peer group, remedial classes are conducted for two weeks and their performance is monitored.
- Slow learners are provided with study material, text books and model question papers etc. to help them to improve their understanding and performance.
- At the end of the semester, internal evaluation is finalized the marks award statements are prepared for onward submission to the university within the stipulated time lines.
- Evaluation of assignments and records is taken up as per schedule under the supervision of all the in charges of the departments. The schedule and the timings and other related information is circulated among the students and displayed on the notice board. All the relevant records are maintained at departmental level and kept under the control of in charges of the concerned department.
- All the examination related and other grievances are addressed by the examination committee. This well planned and effective system of internal evaluation enables all the students to focus their attention on studies and improve their performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response : The institutional goals can be achieved and plans and strategies are fruitful only when there is clarity of purpose in the hearts of stakeholders as well as all the staff actively and effectively contribute to enrich teaching learning process, therefore the institutional mechanism to communicate the PO, COs is well planned and transparent.

- The PO, COs are displayed on the college website which is accessible to all staff and students
- At the commencement of each semester all the staff members discuss in detail in the departmental meetings and finalize the work load distribution in consonance with the PO, COs

- All the faculty members prepare academic plans well in advance incorporating the methodologies and strategies to fulfil the objectives of PO, COS.
- The course structure and curriculum prescribed by the University and as per the guidelines of AP State Council of Higher Education (APSHE) is implemented.
- At the beginning of each semester, concerned faculty explain the syllabus and enlighten the students about PO, COs.
- The hard copies of the course structure, outcomes of the programs are circulated among all the faculty members and discussed in the departmental meetings, strategies and pedagogical methods are designed to fulfil the objectives in tune with the PO, Cos.
- Academic coordinator, IQAC, and all the in charges of the departments work together to create awareness on PO, COs among all staff and students and adopt appropriate strategies are planned to bring about spirited performance by all the staff and students to achieve institutional goals.
- Principal, IQAC coordinator, and academic coordinator reviews the performance of all the staff and students by conducting periodical meetings. Feedback is collected from the students and based on the information collected, corrective measures are initiated to ensure that the performance is in tune with the expected outcomes of various programs, courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 74.55

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
167	160	247	221	374

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
268	213	334	292	461

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3.0	7.45116000	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Scope and Sphere for research and innovation activity in an UG College like ours is very limited since the curriculum designed by the Affiliating University does not accelerate the pace of Research. Moreover, Conventional courses lay more emphasis on curricular aspects. But the recent trends in Higher Education have generated lot of interest and curiosity in academic research.

Being an Undergraduate Institution, there is no provision for separate research center nor is there any separate budget allotment for research activity in SKP Degree College. The college is not even recognized as a research center or incubation center. However, our institution is always in the forefront in implementing the time-tested methods in achieving the academic excellence. Hence, Faculty members are encouraged and supported with the necessary financial assistance to participate and present and publish the research papers in the national and international seminars, national workshops and other academic programmes organized by the Universities and Higher Educational Institutions in order to enrich their knowledge in their respective subjects.

The faculty, who have registered for research programmes are given paid leave to carry out their research work. Staff members have successfully completed their research and have been awarded with Ph.D., degrees. The faculty members have done their minor research projects which were funded by external

agencies. Three of the members of faculty have received for grants for for minor research projects from UGC SEERO .Presently, four other faculty members are pursuing their research for the award of Ph.D., degrees. A liberal and supportive environment is created to carry out their research by providing easy access to the college library, computer laboratory and related departments. The faculty members are also allowed to give guest lecturers in other Educational Institutions and conduct invited lectures in our Institution. The field trips are organized and study projects are taken up to facilitate the students and the staff to increase their research attitude. For instance, our students and staff conducted socio-economic survey in an adopted village to know about the facts on issues like open defecation, sanitation and communicable diseases. The survey report was brought to the notice of Higher Officials. The college has functional MOU's with various Higher Educational Institutions and Organizations to enhance the academic and practical knowledge and awareness of job skills of the staff and students in collaboration with them.

The institution has subscribed several academic journals and magazines for its library. It is rich and resonating with magazines and journals subscribed for the utility of the students and the staff. The library, being open with one hour before and one hour after the college hours provides optimum reading facility to the students and reference facility to the staff with its stock of more than 43000 thousand books.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.02

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	0	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

Response:

The Institution promotes social responsibilities and good citizenship roles among the students with continuous interface with the community through NSS and NCC Programmes through conducting extension activities in the rural areas.

The Institution makes all the students to understand the importance of providing their services in rural areas. The institute has NSS Unit for conducting regular extension activities. All the students and faculty of

the institution takes up extension programmes to promote social responsibility among the students such as:

- Campaigning on Health & Hygiene in Rural Areas
- AIDS Awareness Programmes through Red Ribbon Club
- Pulse Polio Immunization Programmes
- Cashless Transaction and Digital Money Campaign
- Swachh Bharat Campaign
- Anti-Plastic Awareness Programme
- Anti-Corruption Campaign – Meetings & Rally
- Blood Donation Campaign
- Awareness Programme on Organ Donation.
- Seven drives conducted by chemistry department
- Radio Talks
- Quiz Programmes conducted at district level
- Women Empowerment Cell
- NCC students selected to RDC
- District Level Quiz Competition etc.,
- Helping people in town during covid pandemic situation.

The NSS has a strong hold of nearly 30 Volunteers and is headed by a Programme Officers who carries out the task of “Service beyond Self”. The institution conducted several programmes on HIV / AIDS Awareness, Pulse Polio, Child Labour, Environmental Pollution, Swatch Bharat, Health and Hygiene, Massive Tree Plantation, SHGs, Anti-Dowry System, Sexual Harassment, etc., in collaboration with Government and NGOs. Students raised funds for the benefit of victims of Natural Calamities in Vishakhapatnam, Srikakulam and Floods in Kerala, etc.

The Institute has an excellent rapport with the neighbourhood community. Institute also has very good networking with community stakeholders like Gram Panchayat, Community Based Organizations, NGOs and Community Leaders. All the activities are organized in consultation and with active participation of community for “Sustainable Development”.

This institution-neighborhood network helps:

- Students, teachers & community to share ideas, knowledge, resources and experiences to create healthier communities.
- Community and student - teacher interaction, which provides opportunity for the student to learn various methods in research and development of knowledge.
- 3.Providing opportunity to utilize community as a source of teaching -learning material for faculty and students.

The NCC Unit of the College was started in 1978 is running under the leadership of NCC Officer Lt C.Bala Krishna. The Unit has 52 cadets and is excelling in all the national and social service activities like Blood Donation, Tree Plantation, AIDS Awareness Rallies, Traffic Control, Visit to Mentally Retarded Schools & Old Age Homes, etc.

The NCC Students of College participated RDC Camps at New Delhi 1of our cadets have taken part in Trekking at Ahobulam in Kurool and 2 cadets participated in Republic Day Celebrations Camp in Delhi.

As many as 40 cadets have participated in pulse polio programs and Ward to ward Literacy Survey was also conducted by the NCC Cadets in the Municipal Area of Guntakal Town.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has been actively taking up number of extension activities during the last 5 years.

NSS unit 1 comprising of NSS volunteers from different courses of BA BSc and B.com participate in various extension activities every year. Ganesh nimajjanam takes place in a grand manner and with lot of religious fervor. People in general and youth in particular participate in large numbers. Our NSS volunteers of the unit 1 extend their valuable services to the local municipal and the police department of the town to facilitate smooth conduct of the proceedings. NSS volunteers have received due recognition and appreciation from the authorities concerned.

Another important role played by our NSS volunteers and NCC cadets with regard to their valuable services extended at the very famous religious temple that is Shri netti Kanti Anjaneya Swamy temple at kansapuram. This is well known and famous religious centre attracting devotees from far of places in and around Anantapur district of Andhra Pradesh. Number of functions are organised every year in which the large number of devotees participate with lot of devotion and dedication to the lord Hanuman. In this context our NSS volunteers and NCC cadets play key role by extending their services to the temple authorities by taking up various activities like crowd control and the police department services to the devotees health and hygiene drinking water facility sanitation etc. services rendered by our volunteers of NSS unit 1 and NCC cadets every year has been acknowledged by the temple authorities.

Further every year Ramzan and other important celebrations like the birthday of Hazrat Ali dargah at old Guntakal are held in a grand manner. Devotees not only from Muslim community but also large number of people from cross sections of the society visit dargah every year. Our NSS volunteers and NCC cadets play a valuable role by extending their services to the local municipal authorities and police department for crowd control traffic control etc which has won lot of appreciation from the authorities concerned. S.Md.M.N.Iqbal Reader in Zoology received State Teacher Award in 2017.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 51

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	15	13	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our college is properly equipped with all of the academic and physical facilities that are required for the students. The institution is spread across more than 4200 square meters of built-up area hidden in 16.5 acres of land away from the hustle and bustle of the town but well connected to the town's centre. A cement connectivity approach road for half a kilometer from the main road provides greater road connectivity from the villages surrounding the college. Since the college was founded with the goal of providing quality education to the impoverished and oppressed in and every precaution has been made to complete this task near Guntakal.

The college has 22 fully functional class rooms, 13 laboratories, and necessary infrastructure such as benches, black boards, white boards, green boards, and 4 LED projectors, 2 Smart boards, and three digital classrooms, all of which assist the faculty in providing a good teaching learning environment. The buildings are spacious and attractive, with good ventilation, aeration, and pleasant seating arrangements. The digital classrooms have crystal-clear audio-visual capabilities.

The college offers a spacious ten-acre well-kept playground, allowing students to practice sports and play games without interfering with academic activity even during college hours. Within the college buildings, there is also an open air dais, an indoor auditorium, and a gym centre. People in the surrounding region use the dais for Yoga and meditation when they come to the college playground for a morning walk. The state-of-the-art gym, which was built in 2016 using XII plan UGC grants, is also open before and after college hours for the benefit of both students and the general public.

The college has formed a sports and games committee, chaired by the Principal, with the Physical Director serving as convener and senior faculty serving as members. The committee meets on regular basis to prepare college-level sports and games activities and analyze the college's overall situation in terms of promotion and advancement in physical education. In fact, our college serves as a proverbial breeding ground for athletes and games at the National, State, and University levels. Every year, the college is well-represented in all sports and games in the University's intercollegiate meet, where it achieves respectable results. Apart from athletics, college students have won Kho-Kho, boys and girls champions for the last 5 years in a row, demonstrating the college's proficiency in games and sports. The awardees are listed on the college website. Some of the athletes and players who have excelled in intercollegiate competitions have been chosen to represent the universities at the national and south zone levels of interuniversity sports and games.

Apart from competing in college-level cultural events, some of our students have represented at state-level competitions in Classical music, Mono action, and Drawing competitions after winning the same at the university level. College students engage in Yuvatharangam, National Youth Day, and compete for prizes in NSS and NCC cultural activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 63.87

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.84	48.87	1	108.41	0.73

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Our college's library has an ample collection of 40,000 books, with a separate SC/ST book bank and supplemented by departmental libraries, facilitating good services to its students and staff and attempting to establish communities. In certain ways, it seeks to qualify itself as a great library in terms of undergraduate programmes. The library was established in 1983, shortly after the college was founded. It envisions itself as a learning temple in order to establish a good example. In a built-up area of 1464.5 square feet, it is centrally positioned on the college grounds providing easy and open access to all stakeholders.

The library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : Soul 2.0

Nature of automation : Partial

Version : 2.0

Year of Automation : 2014-2015

The library's goal is to accomplish the institution's vision and mission by providing information services and open access in both digital and physical formats. To provide scholarly resources and required

information to institutional stakeholders in a suitable and comfortable atmosphere.

It is made out of iron racks with books organized by subject. Display boards are often placed on the racks to help users identify items. It currently has 30,000 text volumes in the central Library and 10,000 books in the Departmental Libraries, which comprise journals, magazines, and newspapers. The college is an N-LIST registered member, and it expands its services by providing e-resources to staff and students. (As a link, include images of the library.)

The following services are currently available.

? Online resources: N-LIST - 362 users are actively using this resource.

? Internet access

? A digital library with three computers installed in the library, as well as educational CD-DVDs with Wi-Fi access for pupils.

The library serves as an institutional repository for old question papers, syllabus materials, and college reports, among other things. Newspaper clippings of historical significance are also kept.

Readership: Both students and faculty use the library. It is open from 9 a.m. to 5 p.m. on all working days. Currently, it serves the academic needs of over 1000 students, as well as the teaching and non-teaching personnel, in addition to providing general information.

In addition to the above, the college has a separate SC&ST book bank cell, for which the college has purchased books worth Rs.10,11,320/- over the last 5 years and distributed these books to each and every SC&ST student; after the completion of the academic year, the college will collect the books from the students and keep them in the SC&ST book bank.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College gives top priority to information and technology infrastructural development as they realize the correlation between IT infrastructure and effective teaching learning. The institution provides updated computational facilities. The college has three computer labs and they are equipped with 120 computers/laptops/PC enabled tabs with the latest configuration. All the staff/departments in the college have laptops for academic and administrative purposes. The college is Wi-Fi enabled.

IT facilities for the academic purpose:

The college updates its IT facilities every year as and when required. All the computers in the three computer labs are well configured with required processing speed, memory and hard disks. The labs are equipped with scanner, printer and projector for conducting lab work. Apart from this, there are seven ICT class rooms being used by the departments for enabling the students to understand the concept of their subjects. The ICT classes are enabled with Internet, LCD projector/Digital Board, white and conventional

Green boards. The library also has three computers for accessing online books, journals and downloading study materials as the entire college campus is Wi-Fi enabled, the students can access the study material anywhere in the college campus. There is 30 Mbps optic fiber cable internet connectivity in the college. A well-furnished 700 seating capacity auditorium hall with LED projector caters to the general meetings in the campus.

? IT facilities for Administrative staff:

The administration of the college is run in separate office and examination sections. Situated on the ground floor, it is well connected with the Principal's Chamber, all the departments and convenient for the students and parents. The whole process of administration such as student admissions, registration of examination applications, examination results, and official correspondence through E-mails is taking place in the college office with the help of computers, scanners and printers connected with internet facility. (College provides a separate computer, scanner and printer to Office Superintendent, Senior assistant, Junior assistant and examination in charge.) The non-teaching staff is also informed of the latest development technology through Faculty Development Programmes (FDP) being conducted by IQAC. The institution always reviews needs and requirements of administration from time to time and accordingly the internet bandwidth is upgraded. The annual maintenance costs are provisioned by budgetary support from Govt. of Andhra Pradesh and also met from restructured Fee amounts of the College. (Link for bandwidth information)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.51

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 120

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 11.79

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.24	3.50	10.51	7.47	6.40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 79.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
766	1032	886	946	1021

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	26	40	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.69

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	21	55	53	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	213	334	292	461

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 4.23

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	03	03	02

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	52	57	64

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	11	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

S K P. Government Degree College, Guntakal has a functioning, active, Alumni Association Its purpose is to create a network of our students, contributing to personal and career development of current and passed out students in addition to taking an active part in the developmental initiatives of the institution. Apart from offering financial support, the alumnae provide intellectual support to the students. All the outgoing students are encouraged to take membership in the Association. At least one Alumnae Meeting is convened per annum. A link is provided in the college website for online alumnae registrations. There is provision

for collecting alumnae feedback in the registration form. The Association has created a whatsapp group which assists in fostering long term relationships among the former students. . They extend their services by addressing the students during awareness programmes and willingly come forward to impart job oriented skills to them. They enlighten the students about the current industry trends and help them in getting clarity about their intended career paths.

In order to encourage the students to excel in academics the alumnae have contributed an amount of s 13, 00,000 rupees. Every year the interest accrued will be given to the meritorious students as endowment prizes to the toppers across all the streams every year. Every department invites feedback from the alumnae which helps in evaluation of teaching learning process and improving support services. A considerable number of S K P. alumnae have completed their post graduation in various disciplines and are serving the community in various cadres. Their concern for the development and advancement of their alma mater is beyond measure.

Major Contributions by Alumni

Sri Udaya Kumar

An alumnus of the college, contributed Rs 5, 00,000/- to the institution.

This amount was matched with UGC grants and two class rooms were constructed. In the year 2020 he has donated Rs3,00,000/ to the institution. This amount has been deposited in the bank along with other endowment deposits

Sri D Chettanathan

- Sri D Chettanathan previously Chief manager of ICICI bank and he is founder and CMD of Aryadhan Financial Services Ltd., Bombay is an alumnus of our institution.

His limitless affection towards the institution has helped a lot in the upliftment of the college.

At present he has provided 100% financial assistance for construction of six class rooms

in the campus. The construction work is under process and very soon they will be ready for the class work.

- He has donated 240 iron benches to these class rooms
- Sri D Chettanathan has also 30 computer systems to the college of worth Rs 18, 00,000/-
- There is a very big auditorium in our campus .Sri D Chettanathan has donated a public address system .wall mounted speakers and also LCD projector for the benefit of students
- Sri D Chettanathan is also contributing FIVE long note books with good quality to each student for each semester. He assured that this programme will be continued for next ten years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

S.K.P.Government College , being one of the lead colleges of the region with 50 years of legacy, has well established and well defined Vision and Mission that addresses the needs of its stakeholders reflects with a true democratic spirit the practice of decentralization and participative management by involving its staff in administration.

The Commissionerate of College education (CCE) , an apex administrative head office of the Govt. Colleges, headed by an IAS officer is the appointing and administrative head office. CCE is administrative, controlling, financial exchequer and policy making body of all Government colleges including S.K.P. Govt. College. The CCE instituted annual academic and administrative audit system to evaluate colleges and advise on issues of importance. It is an outside impartial official body for the assessment of the colleges from the Government of Andhra Pradesh, which has awarded grade 'A' to the college during the last five academic years.

The CPDC is the apex advisory body, which exercises general supervision, broad policy decisions and regularly monitor the financial affairs of the college. It has ten prominent personalities of whom majority are renowned academicians and the Principal being the Chairman .

Staff council is the second level executive authority with Principal as the Chairman and all the senior faculty of the college as members. It is an important platform for interaction between field level committees formed for execution of college level activities and CPDC. Staff council holds regular meetings under the chairmanship of the Principal for planning and implementation of mandated tasks of their communities.

The Departments and the College committees form the basic or grass root level bodies - the micro level structures for smooth implementation of staff council directives and content specific curriculum transactions .There is always a two way communication channel between the parties in the effective implementation of academic activities and it is this freedom of interaction between field level staff and management that forms the core strength of S.K.P.Govt. College.

The administration specifically initiates the welfare and support measures to the casual staff members by giving annual increments, and implements all general provisions of Govt of AP rules to its staff. The Principal and staff work in complete unison with each other in tune with Vision and Mission of the college.

There are more than 30 college level committees with well-defined responsibilities. Some of the important committees are - Academic and admissions committee, Examination committee, College Development committee, IQAC, Purchasing committee, Sports and Games committee, Cultural activities committee, Women empowerment Cell , Skill development committee, Time table committee, Discipline committee, Anti ragging committee, Poor Students welfare committee, Attendance Committee, Minority students welfare committee and Grievance redressal committee etc .

College committees and Departmental level committees have functional autonomy and they exercise implementational aspect of tasks assigned to them and report to the Principal. Temporary committees are also formed to execute specific tasks. The necessary records are maintained by the committees concerned. Individual departments conduct departmental meetings periodically and departmental proceedings are documented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Organization Structure: (Organogram Attached)

The College has a systematic hierarchal organizational structure in administration and academia defining authority, responsibility and facility of delegation. The Commissionerate of Collegiate Education(CCE), Govt. of Andhra Pradesh is highest executive authority headed by an IAS officer appointed by Govt. of AP. Appointments of Teachers, Promotions of Principals , Service rules, and administrative control is in accordance with Govt of AP guidelines is exerted by CCE. The Principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters . Various Committees and Incharges of the Departments are designated to look after the functioning of the departments related to academic sessions, planning and curriculum implementation .The office staff execute relevant administrative activities.

College Promotion and Development Council (CPDC): Functions :

- ? Prepares comprehensive development plan of the college.
- ? Encourages academic collaborations, use of ICT in teaching and learning
- ? Plans and discusses annual budgets and financial statements of the college before approval by Staff Council.
- ? Recommends the welfare measures for students' and employees in the college

Internal Quality Assurance Cell (IQAC):

- ? Institutionalization of quality consciousness and consistent growth and development of the institution.
- ? Develop timely procedures for ensuring effective and progressive performance of academic and administrative activities.
- ? Use and implement pedagogical methods of teaching, learning and evaluation.
- ? Disseminate information on quality parameters for higher education.
- ? Prepare perspective plan of the institution.
- ? Supervise internal Academic activities and suggest corrective measures for identified deviations.
- ? Collect and analyze Feed back from stake holders and suggest remedial measures .
- ? To prepare the college for assessment and accreditation by external agencies.

Service Rules and Regulations:

The service rules, procedures of recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, University, State Government and Commissioner of Collegiate Education , Andhra Pradesh .

Grievance Redressal Mechanism:

Grievances Committee ,headed by the Vice-Principal of the college caters to the issues relating to teaching and non-teaching staff.The staff are free to bring their grievances to the notice of the Principal for redressal. Student grievances are conveyed through Class Representatives or complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner.

STRATEGIC PLAN AND DEPLOYMENT DOCUMENT “ (SPDD).

The guidelines for evolving strategic plans and deployment are stated in “ STRATEGIC PLAN AND DEPLOYMENT DOCUMENT “ (SPDD). The strategic plan is evolved for every 5 years and implementation is reviewed periodically every year . Appropriate budgetary allocation are made as per Strategic and Perspective plan .Academic and Administrative activities are planned in consonance with perspective plan . The priorities and directions set out in strategic plan are reflected in academic and administrative activities. The strategic plan deployment facilitates prioritization between different programs with appropriate resource allocation for implementation in academic year. The detailed SPDD is placed in the college website and the link is attached here with.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

Response:

S.K.P.Government College is a Public/Government educational institution under A.P State Government. As such, the AP Government’s Welfare schemes are applicable for Aided teaching and Aided Non-Teaching staff. Some of the welfare measures constituted and implemented as per Govt of A.P. to Aided

staff are :

1. Andhra Pradesh Government Life Insurance (APGLI):

This is a Social Security measure for the welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department. The Honorable finance minister is the president of the managing committee.

2. Group Insurance Scheme:

This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state.

3. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals as per APIMA Rules, 1972.

4. Provident fund: The AP General Provident Fund (APGPF–1935) a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.

5. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Every State Government employee contributes Rs. 50 for the first time and there after Rs. 20 from the March salary payable in April each year. The loan from the fund is made available by DDO and District/ State level committee to the member for medical, educational, ceremonies and other rituals in the family.

The performance of teaching and non-teaching faculty in the college is regularly evaluated through a well-structured "Performance appraisal system".

Appraisal methods for Teaching staff:

1. API/ASAR for Staff and AADPI for Principals

The commissionerate of collegiate education under the Govt. of Andhra Pradesh issues guidelines to the Principals of the colleges and ASAR (Annual self Appraisal Reports are to be submitted with necessary evidences in prescribed format to IQAC. The IQAC committee completes the appraisal and the data is uploaded in College and CCE website. The ASAR data is considered during Career Advancement of Staff (CAS) of Staff. Similarly AADPI is submitted by principal for evaluation to RJDCE for CAS of Principals.

2. Academic and Administrative Audit :

An unique system of Academic audit is institutionalized by Commissionerate of College Education, Government of AP. Every year a team of senior faculty are deputed by CCE to college to review and audit the academic performance of the institution. The detailed Guideline are prescribed by CCE and implemented by IQAC of the College. The independent reviewers assign a grade to the college (A/B/C Grades) based on the parameters specified in the guidelines. The grade is valid for one year for the college. The principal has to submit Action taken Report (ATR) to the CCE.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 19.87

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	034	07	010	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. S.K.P. Government Degree College has fool proof mechanism to audit its finances every year. Such regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution. The Departmental Audit team headed by RJDCE and State Audit teams conduct the annual financial statements by visiting the college periodically. The lacunae are mentioned and appropriate measures are taken.

1. External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax returns of staff every year.
2. Auditor's report on finances of the institution is placed in the Staff council and submitted to CCE and HE, Govt. of AP.

All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures that all receipts and payments are duly authorized. The institution regularly monitors the income and expenditures within the given budget as per the standard procedure and guidelines.

As per as the mobilization of funds and optimal utilization of resources are concerned, the institution has no other than the regular routine resources like fees reimbursement scheme of AP Government for SC, ST, BC, Minority and EBC and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

Alumni Contributions are utilized specifically as per the wishes of the Alumnus and significant amounts to the tune of over 1.2 Crore are contributed by Alumni which is deposited in the college and audited and utilized for specific purpose stated. The donations and funding of this kind is still continuing as these financial resources are properly being utilized to the best satisfaction of the donors with transparency and accountability.

The institution having 2f and 12b of UGC is entitled for the next plan grants for the expansion of physical infrastructure and the extension of a few more UG and PG programmes as per the demand for the public. The institution regularly being accredited by AISHE and participating in NIRF every year and now seeking NAAC accreditation for cycle-3 has been granted RUSA funds also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The S.K.P.Government Degree College is in its 3rd Cycle of NAAC Assessment and Accreditation. The College has constituted IQAC on 01/06/2006 during 1st cycle with the primary objective of developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution . The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability.

Institutionalize Faculty Development and Training Programmes in ICT :

There is growing trend towards integrating Information and Communication technology(ICT) into teaching and learning. Hence, IQAC has introduced institutional training every year for its Teaching and Non- teaching staff on uses of ICT. Two weeks training session is planned and executed for teaching and non teaching staff separately on basics of ICT in MS office :MS word , MS Excel, MS PowerPoint, basic Internet concepts, and use of social media. The Staff of the computer Science volunteered to train the staff on ICT.

Hence with persistent efforts IQAC has institutionalized quality assurance process .

Introduction of Certificate courses :

IQAC proposed to introduce to Certificate courses to the Principal and Staff Council and the proposal was implemented and institutionalized by the Principal.Certificate Course were introduced by Departments : English, Mathematics, Physics, Chemistry, Botany, Computer Science, Commerce, Economics and Women Empowerment Cell

Incremental improvements in Infrastructure:

The construction of the Third building block with 2 Cr, 4 class rooms and a seminar hall in 2016 was initiated by IQAC by applying for RUSA funding. Further Flooring of the College, 15 KV solar plant has been installed under RUSA initiating establishment of 6 ICT Class rooms.

Incremental improvements in Academic and administrative areas:

- > List of Extracurricular activities to be conducted is planned in Institutional Plan and circulated to departments and planned to get executed and filing the recording.
- > Faculty attending National seminars, Workshops and International Seminars increased phenomenally with 57 Journal Publications, 600 National and International Seminars Participation, 65 FDPs between 2016-17 to 2020-21.

- > Planning and completion of Academic Audit
- > Collection of Feedback from students, Teachers, Alumni, and Employers, Analyses and proposal for ATR to Staff Council
- > Conduct of performance appraisal of staff (Academic Performance Indicator/ Annual Self-Assessment (APIs/ASAR)) and apply for AADPI of the Principal. The Performance appraisal data is uploaded in CCE/Govt of AP website.
- > Awareness sessions and online MOOCS/FDPs by IQAC caused in phenomenal increase in registrations by faculty in Online FDP and MOOCS courses (>50)
- > Participation in ISO, NIRF and AISHE and State Government academic and administration audit.

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

GENDER EQUITY

Gender Equity is the provision of fairness and justice in the distribution of benefits and responsibilities between women, men and all genders. It's important because, from the ages, society around the world deemed females, transgenders and non-binary people as 'weaker' or less important than males but now, the concept has changed the positions of men, women and all genders at home, work places and the public. It's the responsibility of the society and the entire world to avail all the skills that are inherent in all gender like men, women and other gender.

Gender equity clearly stresses the need to respect all people without any discrimination which is concerned to the gender. Gender Inequality curtails the ability of the people in achieving good health, proper education, economic status and socio, cultural, political equality.

Types of Gender Equity:

Gender equity at home --- generally home is the first place to know about gender discrimination especially for the children. Right from the beginning, girls are taught that women is responsible for cooking, cleaning, washing clothes and other house hold activities (domestic work). At the same time men are deviated from domestic work. This is the mindset that is inherent in the genes for the ages, especially in India. India is a land of diverse cultures, tradition races languages and economic inequalities. In India, women are treated as secondary citizens and they are deprived of several privileges. It's the strong root that is penetrated in Indian mind since centuries.

Gender Equity at workplace is a very important aspect. It's the place where equal opportunities were given in all aspects like promotion, leadership roles, project works and other activities. At that time their gender should not become an obstacle in moving forward. Gender Equity in sports should not be eliminated by giving equal pay for men and women, they should not be deprived of any chance/opportunity along with men. Instead of giving priority to male players, women players should be looked at equitable lens.

Benefits of gender equity

Gender Equity gives equal benefits to women, like improving of opportunities to pursue their dreams to achieve greater needs of the life. Benefits like healthcare, benefits at work places like getting incentives for additional work, promotions and periodical increments etc.

The societal benefits like getting opportunity to involve in family activities, participating in festival activities and also getting priority in female related activities. True gender equity in health care means providing medical facilities separately, hearing their problems and paying full attention to the problem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SKP GOVERNMENT DEGREE COLLEGE – GUNTAKAL

A person's behavior is a consequence of specific rules and beliefs that he has faith in. similar to individual one, our society also runs based on common beliefs of its people. People also come to gather to trade, meet and discuss various subjects.

Objectives of Human values and Professional ethics: -

- To understand the moral values that ought to guide the concerned profession, resolve the moral issues in the profession.
- To justify the moral judgement concerned in the profession.
- Intended to develop belief a set of ethics attitudes and habits that people should display concerning moralities.
- To inspire moral and social values and loyalty and to appreciate the rights of others.

Human Values: -values are guidelines for our success- our paradigm about what is acceptable. Human behavior depends on the characters defining the identity choosing the values and establishing the beliefs. Human values include morals, integrity, peaceful life, respecting others, honesty (trust worthiness), truthfulness, caring kindness, sharing views, exhibiting courage, time management, adjustment, cooperation, self-confidence, commitment and spirituality.

Professional Ethics: -ethics is an activity which concern with the investigation of moral values and moral issues, as per as an employee, he/she should have been ethical as well as social responsibility to themselves professional ethics are the set of standards adopted by professional. Every profession like teaching, medicine, law has separate professional ethics. Each profession should adhere to their ethics for the welfare of the people – values which are individual in nature and are comprised of professional concepts of responsibility, entitlement and respect. These are shaped by personal experiences. These values may vary according to an individual's cultural, ethnic and faith-based background. Morals are guiding principles that every citizen should hold and these are foundation concepts thar are define at both individual level and societal level. At the ground level morals are the knowledge of differences between good and bad and right and wrong, virtue and vice.

Human values refer to the basic inherent moral inclinations towards kindness, love, honesty, loyalty, peace, sympathy and truth etc. these qualities will enhance fundamental goodness of human beings and society at large. These are the values that human beings cherish and hold in common, consciously, in most of the places and times and practice there. Human values help in understanding the attitude, motivation, behavior and also one's perception about the world. These are the fundamental principles that every human being must follow and abide by the rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

SKP GOVERNMENT DEGREE COLLEGE :: GUNTAKAL

TWO BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT PROVIDED IN THE MANUAL

1. Title of the Practice:- Charity of stake holders – An excellent self –help model.

2. Objectives of the Practice:- This initiative was up with a view to evolving our institution to the expected standards stake holders without waiting for depending on the government support this is a move from the stake holders themselves, it increases the responsibility and work towards the target.

3. The context:- In view of limited financial support from the government, especially in the context of increasing requirements of the institution to keep pace with unlimited competition from the peer institutions, many basic issues providing the required seating facility in the class rooms with more of benches for the increasing number of admission of students, complete the construction of new building block with furniture, modernization principal office , furnishing auditorium, New seminar hall with a capacity of 300 members and Library hall.

4. The Practice :- The erstwhile practice is to wait for Govt. funding , but the initiatives taken by Principal and Staff to self help by Constructing the Auditorium with local Students of the college and students to the extent of Rs50000 and the remaining contribution by Rural Development Trust , (RDT) Ananthapuram yielded College Auditorium. The Auditorium was furnished by Contract faculty for Lighting and Fans . Further The Initiatives by Alumni by approaching the renowned Alumni to establish endowment prizes caused accumulation of around 12 Lakh to endowment fund , the interest accrued from it is distributed to students toppers every year . the college with legacy of 50 years has rich Alumni has lot of potential for such initiatives.

5. Evidence of Success:- Success of our initiative is evident the form of development of the college in terms of infrastructure equipment and Establishment of endowment prizes.

6. Problems Encountered and Resolved Required:- Since the staff of the college believes in the policy: Self is the best help. There were no major problems in this activity except physical strain of approaching the individual Alumnus to convince for the programme. However, the saying no gains no pains go well here.

GREEN CAMPUS

Objectives: -To make the campus green and eco-friendly, to beautify the campus, to teach students need for plantation

Needs Identified: - Sufficient open place requiring plantation, dead trees not replaced by new plantations, Environmental awareness through plantation.

Practice: - Colleges are undertaking periodical plantation programs with the help of local nurseries, social forestry, voluntary organizations and other NGOs. Students are made to adopt saplings to protect, to water and maintain them. Celebrities, industrialists are made to mark their presence on the campus by making them plant saplings. Exclusive exhibitions of rare medicinal plants are organized by departments of Botany to create awareness about plants among students.

Evidence Of Success: - Lush Green Campus, reduces temperature of the campus, Increasing enthusiasm among students to adopt plants and labeling them with their names. Exhibitions on importance of medicinal plants, Students are fixing “Don’t Pluck” boards to plants. Cultivation of organic vegetables without using pesticides.

Resources: - Nurseries, Department of Forests and NGOs.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

The College, situated in eco-friendly surroundings, was established as SKP Government composite college in the year 1968 with an initial humble strength of 175 students. Since its initiation, it has been striving hard to induce quality and job affiliated education to the students of socially and economically backward area of the Rayalaseema. The principals of the college with the help of the local public, made assiduous efforts for the progress of this institution, thus turning it into an excellent temple of learning. Their services leave behind a lucid account of their deep-rooted love for the development of this Institution. The college offers 13 programs including conventional and restructured courses at UG level and 03 programs at PG level. Nearly 800 students are now pursuing higher education in this institution. Out of which 80% belong to SC, ST and BC communities. There are about 44 faculty of staff who are enthusiastic to cater to the academic and professional needs of the students and train them to take advantage of the global employment opportunities. The institution follows transparency in admissions procedure. Admissions into UG courses is done strictly according to merit, rule of reservation of Govt. of AP and norms of the affiliated university are scrupulously followed by the institution. The curriculum is framed by different Boards of Studies of the University. Getting feedback from students and teachers, necessary amendments are suggested to the various boards of studies. Academic activities including Co-curricular activities like Student Seminar, Group Discussions, , Quiz Programs, Remedial coaching for the slow learners, Field Trips , Project Works, nurture a Student to international standards. Extracurricular activities involving NCC, NSS, Women empowerment cell, Student and Teacher Communities bring out full potential of the student. Syllabus, annual academic schedule incorporating curricular, co-curricular and extracurricular activities. HVPE, ICT-1 and 2, Environmental Sciences and Leadership, Entrepreneurial Education, Analytical Skills, Computer education to non computer students are made compulsory subjects at UG level. From academic year 2021-22 Internship/Apprenticeship is included in curriculum for semester-5 students and Students are assigned to Industry for entire semester for Internship. During Summer vacation at the end of Semester-2 and 4 , Students are made to go through mandatory Community Service Project (CSP) and short term internship of two months respectively . Innovative teaching and learning methods are adopted which include student-centered class room learning, Use of ICT, seminars, GD and assignments.

Transparency and accountability is ensured in all matters at all levels through scrupulous adherence to rules and regulations. CPDC is extending its co-operation in the rapid progress of the institution. Staff council and other committees monitor infrastructure, academic, administrative and financial aspects of the institution. Being a socially responsive organization the institution is putting all its endeavors to improve the lot of the stake holders through value based education and relevant community development activities. The College has lush green environment away from hussles of busy urbanisation. The College has 6 Gold Medals in Academics (university Top Students and received Gold medals from erst while CM Sri N.Chandra Babu Naidu. Further there are 1,2,4,7,8, etc ranks in PG CET (PG Entrance Examination) conducted by University. The College students bagged Gold medals in University Games and Sports Meet. The NCC wing has two students at National Republic Day parade in New Delhi and many Gold and silver medals to their credit. The College is equipped with NCC, NSS wings and provides optimum infrastructure facilities with 16.76 acres land with lush greenery, own building, Class rooms (6-ICT enabled), ICT facilities (120 Computers), Laboratories, Library, Gym, RO water, Auditorium, placement cell, WEC etc . "The institutional distinctiveness lies in the fact that from being from B-grade town college has acheivements of top grade colleges". The policy of Student First has yeilded results on par with many of the peer colleges. The college anticipates a good number of its students will be entrepreneurs, doctorates and researchers who make the society a better place to live in for. Cherishing a strong will to face the challenges and excel in achieving aims and objectives of the institutions, the college is eagerly waiting for reaccreditation by the NAAC.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

We would like to present that the achievements of the college during 2014 to 2017, the period after NAAC Cycle -2 could not be included anywhere since the period's preview falls outside NAAC A&A Cycle -3 period (2017-2022). To humbly present some of the highlights of the period

- Two Teachers !) Dr.A.Lakshmaiah, Reader in Botany, and Dr.Ch.Srinivasa Prasadacharyulu, Reader in Biochemistry received State Best Teacher Award in two consecutive years, 2015 and 2016.
- Our Staff Dr.Purushotham reddy, Lecturer in Mathematics had been paper setter for AP Public service Commission many times, Dr.T.Jithendra, Lecturer in Chemistry and present IQAC Coordinator was paper setter for NEET - Chemistry Paper twice.(Medical Entrance Exam). Apart from these two exemplaries, many of our Lecturers are paper setters for Autonomous Colleges.
- Many Our Students received GOLD MEDALS (5 Gold Medals in Academics) and University ranks in PG CET (First rank in Commerce, Chemistry and Telugu Literature), 2 rank in History, Ranks - 4 and 7- in Mathematics and Chemistry along with many other. These are some of the examples of the standards and pioneering achievements of the College.

Further Our College is one of the Two colleges which received 2 crore grant under RUSA among all the colleges in the District.

Our Kho-Kho Team has been consistent in winning GOLD medal in last five years without break apart from achievements awards in kabaddi, athletics.

Our Students Lakshmi vasantha, C.Balaji, NCC Cadets were selected to National Republic Day parade at New Delhi.

f

Concluding Remarks :

In this saga of over a half century the institution has withstood the testing of time and modified with organic changes metamorphosing from caterpillar to Butterfly. With technological changes ahead certainly we shall gear up to changing needs and shall always strive to be worthy of expectations set on us. Transparency in administration, Accountability in delegation, Passion at work, Dedication at heart, Practicality in mind are ensured in all matters at all levels through scrupulous adherence to rules and regulations with always Student First policy. Being a socially responsive organization, the institution is putting all its endeavours to improve the lot of the stakeholders through value-based education and relevant community development activities. Cherishing a strong will to face the challenges and excel in achieving aims and objectives of the institutions, the college is eagerly waiting for reaccreditation by the NAAC. On the road travelled, if we look back, we have fond memories and sweet melancholies and uncertainty cautions in journey ahead but we have always in mind Robert Frost's words, "The woods are deep and dark, many miles to go before I sleep, miles to go before I sleep.....". Thank You one and All.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :14</p> <p>Remark : Repeat count of the same program / course in the same year and / or different years will not be considered.Hence input edited accordingly.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>371</td><td>262</td><td>373</td><td>377</td><td>377</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>338</td><td>372</td><td>372</td><td>378</td><td>333</td></tr></table> <p>Remark : Input edited from the documents provided for clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	371	262	373	377	377	2021-22	2020-21	2019-20	2018-19	2017-18	338	372	372	378	333
2021-22	2020-21	2019-20	2018-19	2017-18																	
371	262	373	377	377																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
338	372	372	378	333																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 719 Answer after DVV Verification: 701</p> <p>Remark : Input edited from provided documents for clarification.</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
291	363	395	332	520

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
291	363	395	332	520

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
560	770	710	710	710

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
560	710	710	710	710

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
247	263	296	298	331

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
174	240	244	209	251

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
257	288	365	365	365

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
284	284	402	402	402

Remark : Input edited from provided documents for clarification.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	45	46	46	47

Remark : Input edited from provided documents.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	160	247	221	374

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
167	160	247	221	374

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	213	334	292	461

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
268	213	334	292	461

Remark : Input edited from documents provided for clarification.

3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>02</td><td>02</td><td>01</td><td>0</td><td>0</td></tr></table> <p>Remark : Input edited from given documents for clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	1	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	02	02	01	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	2	1	1	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
02	02	01	0	0																	
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>7</td><td>24</td><td>14</td><td>7</td><td>13</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>02</td><td>00</td><td>00</td></tr></table> <p>Remark : Input edited as per the research papers in the Journals notified on UGC CARE list, Scopus and Web of Science.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	24	14	7	13	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	02	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	24	14	7	13																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	02	00	00																	
3.3.2	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</i></p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>1</td><td>1</td><td>0</td><td>2</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	1	0	2										
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	1	1	0	2																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	0	01

Remark : Books with ISBN number only will be considered. Hence input edited accordingly.

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	25	22	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	15	13	16

Remark : Input edited as per the extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC.

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :04

Remark : MoU/linkage for guest lecture, extension lecture cannot be considered. Also, MoU/linkage with different departments of same college/organisation has to be considered as only one (if relevant MoU/linkage intent is matching with intent of metric). Hence input edited accordingly.

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

25.84	48.87	0	108.41	0.73
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25.84	48.87	1	108.41	0.73

Remark : The expenditure should be less than or equal to metric 4.1

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15.73	9.67	10.51	18.21	13.49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6.24	3.50	10.51	7.47	6.40

Remark : Input edited as per the supporting documents.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from provided documents.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year

wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	03	03	02

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	52	57	64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	52	57	64

Remark : Input edited from provided documents.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	15	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	11	12

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution

participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	7	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	34	7	10	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	034	07	010	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark : Input edited as per the supporting documents.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of students year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1026</td><td>1046</td><td>1114</td><td>1243</td><td>1405</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1021</td><td>1039</td><td>1109</td><td>1243</td><td>1405</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	1026	1046	1114	1243	1405	2021-22	2020-21	2019-20	2018-19	2017-18	1021	1039	1109	1243	1405
2021-22	2020-21	2019-20	2018-19	2017-18																					
1026	1046	1114	1243	1405																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
1021	1039	1109	1243	1405																					
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 92 Answer after DVV Verification : 92																								
2.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>38</td><td>40</td><td>41</td><td>43</td><td>41</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>43</td><td>45</td><td>46</td><td>46</td><td>47</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	38	40	41	43	41	2021-22	2020-21	2019-20	2018-19	2017-18	43	45	46	46	47
2021-22	2020-21	2019-20	2018-19	2017-18																					
38	40	41	43	41																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
43	45	46	46	47																					
3.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																								

2021-22	2020-21	2019-20	2018-19	2017-18
41.58	58.54	10.51	126.62	14.22

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50.63	64.55	15.59	136.85	21.79